

BEDFORD CSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

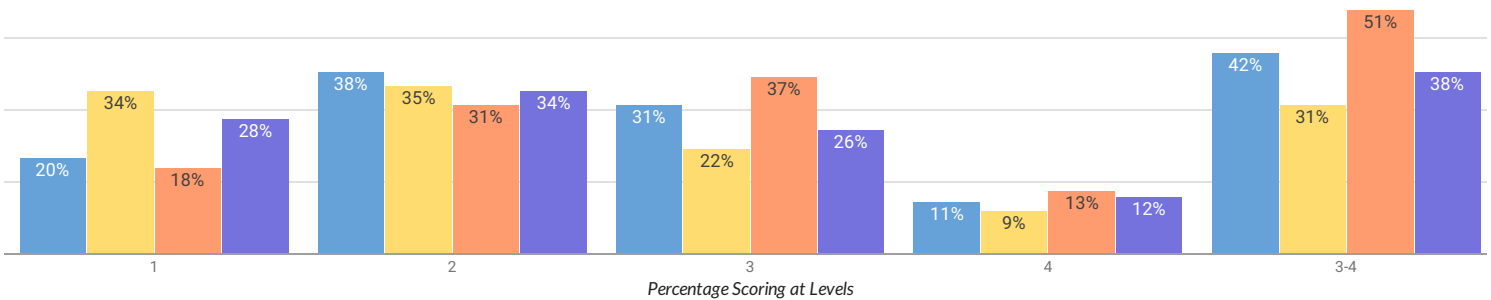
Data available on this site are based on those reported by schools and districts to the State as of July 18, 2016 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSESED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 proficiency rates.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

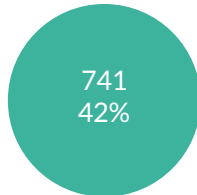
■ BEDFORD CSD (2015)
 ■ NY STATE (2015)
 ■ BEDFORD CSD (2016)
 ■ NY STATE (2016)



2015

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 1,757

LEVEL 1



LEVEL 2



LEVEL 3



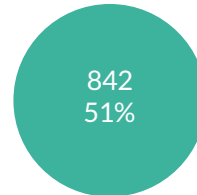
LEVEL 4



2016

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 1,660

LEVEL 1



LEVEL 2



LEVEL 3



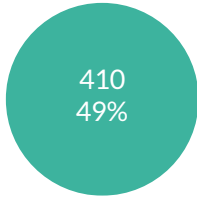
LEVEL 4



BY GENDER

FEMALE

PROFICIENT

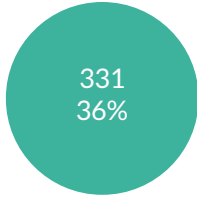


TOTAL TESTED: 838

LEVEL 1		LEVEL 2	
127	15%	301	36%
LEVEL 3		LEVEL 4	
288	34%	122	15%

MALE

PROFICIENT

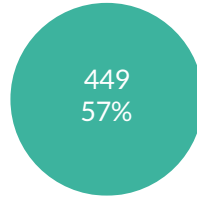


TOTAL TESTED: 919

LEVEL 1		LEVEL 2	
227	25%	361	39%
LEVEL 3		LEVEL 4	
251	27%	80	9%

FEMALE

PROFICIENT

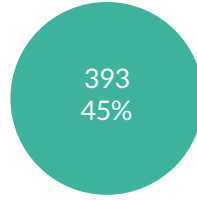


TOTAL TESTED: 790

LEVEL 1		LEVEL 2	
106	13%	235	30%
LEVEL 3		LEVEL 4	
325	41%	124	16%

MALE

PROFICIENT



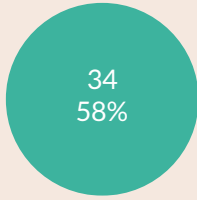
TOTAL TESTED: 870

LEVEL 1		LEVEL 2	
190	22%	287	33%
LEVEL 3		LEVEL 4	
297	34%	96	11%

BY ETHNICITY

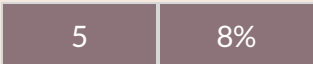
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 59

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

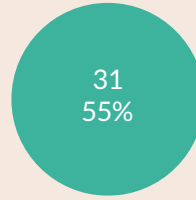


LEVEL 4



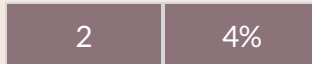
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 56

LEVEL 1



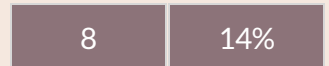
LEVEL 2



LEVEL 3

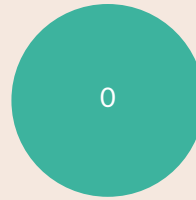


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

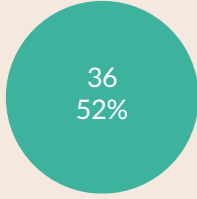


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 69

LEVEL 1



LEVEL 2



LEVEL 3

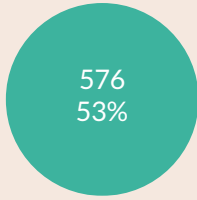


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 1,089

LEVEL 1



LEVEL 2



LEVEL 3

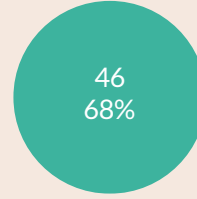


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 68

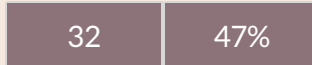
LEVEL 1



LEVEL 2



LEVEL 3

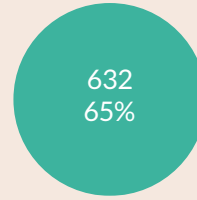


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 973

LEVEL 1



LEVEL 2



LEVEL 3

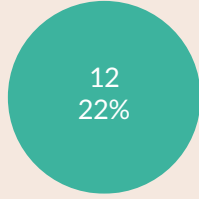


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 54

LEVEL 1



LEVEL 2



LEVEL 3

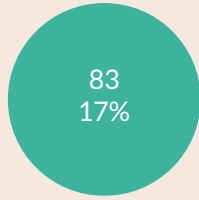


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 486

LEVEL 1



LEVEL 2



LEVEL 3

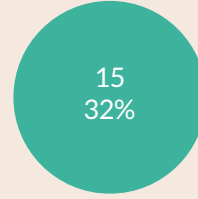


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 47

LEVEL 1



LEVEL 2



LEVEL 3

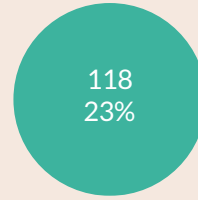


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 516

LEVEL 1



LEVEL 2



LEVEL 3



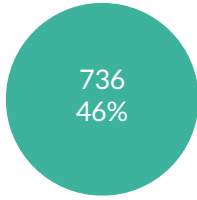
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

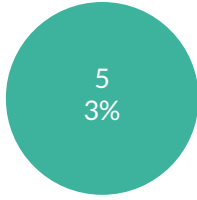


TOTAL TESTED: 1,600

LEVEL 1		LEVEL 2	
243	15%	621	39%
LEVEL 3		LEVEL 4	
536	34%	200	13%

STUDENTS WITH DISABILITIES

PROFICIENT

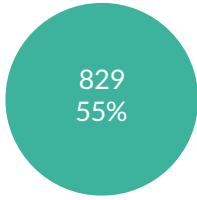


TOTAL TESTED: 157

LEVEL 1		LEVEL 2	
111	71%	41	26%
LEVEL 3		LEVEL 4	
3	2%	2	1%

GENERAL-EDUCATION STUDENTS

PROFICIENT

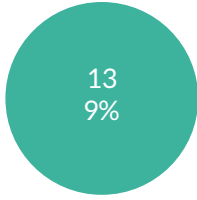


TOTAL TESTED: 1,508

LEVEL 1		LEVEL 2	
197	13%	482	32%
LEVEL 3		LEVEL 4	
609	40%	220	15%

STUDENTS WITH DISABILITIES

PROFICIENT

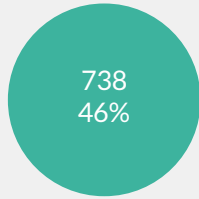


TOTAL TESTED: 152

LEVEL 1		LEVEL 2	
99	65%	40	26%
LEVEL 3		LEVEL 4	
13	9%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,621

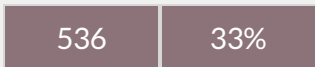
LEVEL 1



LEVEL 2



LEVEL 3

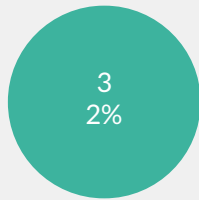


LEVEL 4



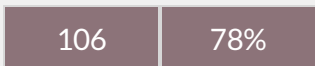
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 136

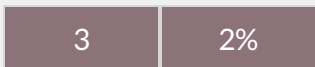
LEVEL 1



LEVEL 2



LEVEL 3

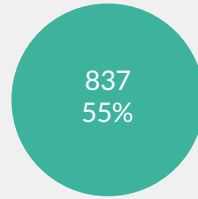


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

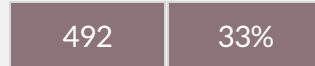


TOTAL TESTED: 1,511

LEVEL 1



LEVEL 2



LEVEL 3

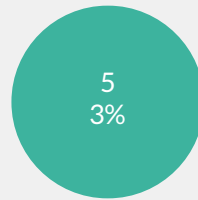


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 149

LEVEL 1



LEVEL 2



LEVEL 3

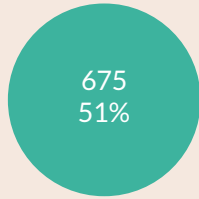


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,316

LEVEL 1



LEVEL 2



LEVEL 3

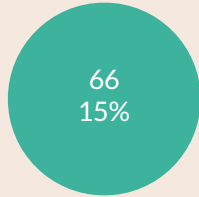


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 441

LEVEL 1



LEVEL 2



LEVEL 3

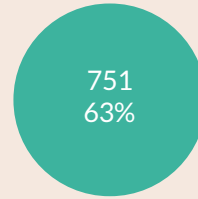


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,190

LEVEL 1



LEVEL 2



LEVEL 3

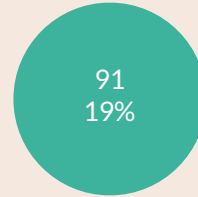


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 470

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT

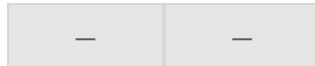


TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



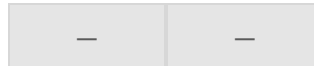
MIGRANT

PROFICIENT



TOTAL TESTED: —

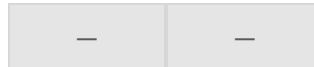
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

