

# BEDFORD CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

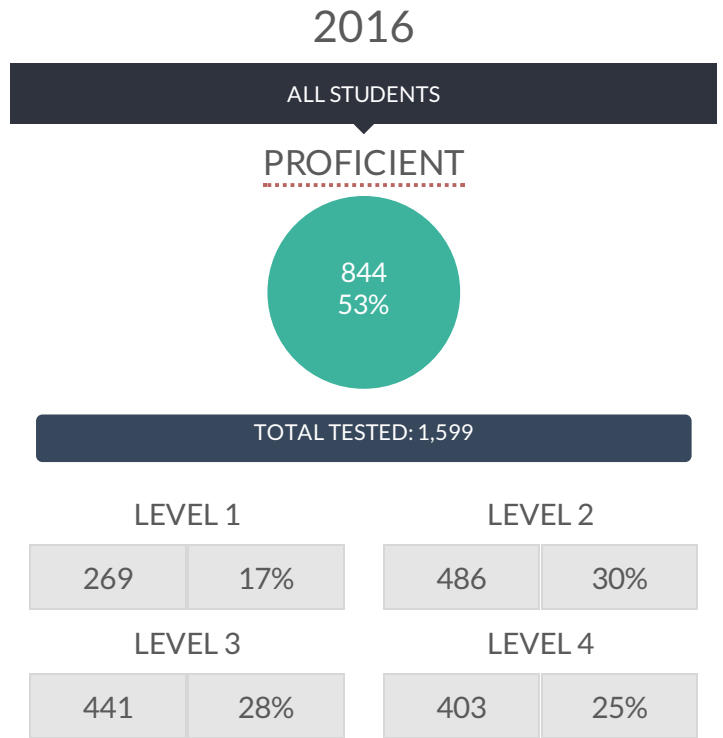
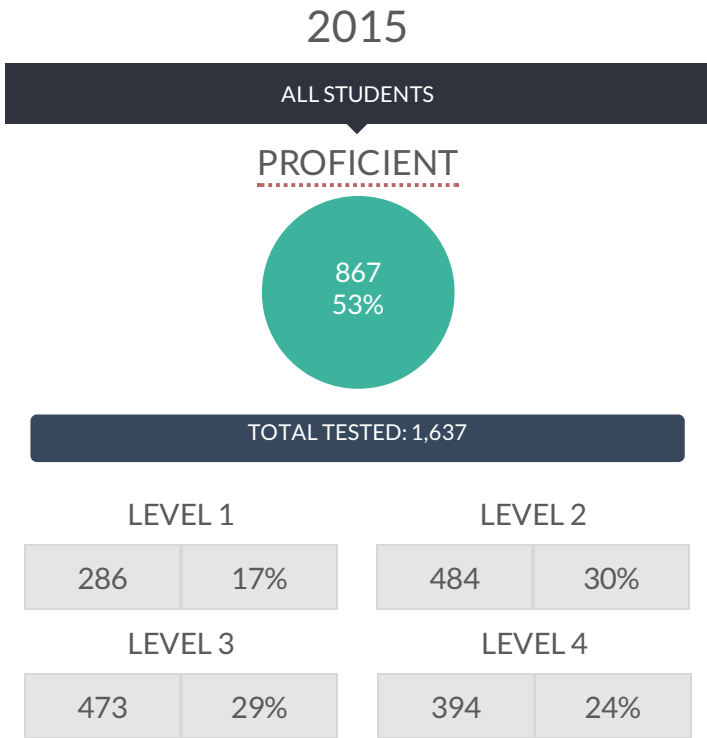
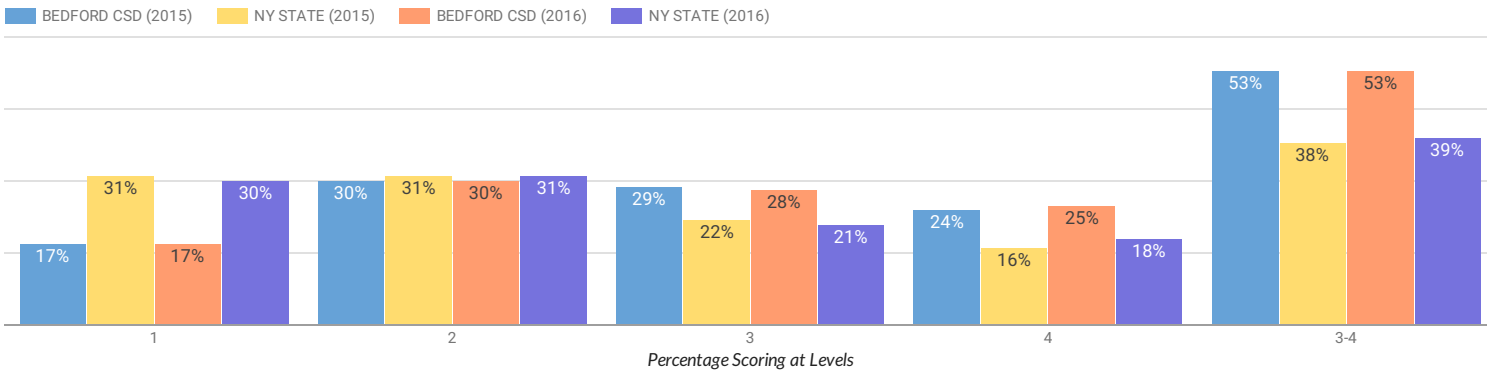
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 18, 2016 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSESED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 proficiency rates.

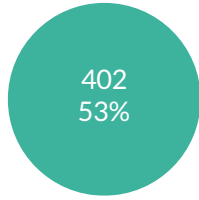
[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



# BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 761

LEVEL 1

118	16%
-----	-----

LEVEL 2

241	32%
-----	-----

LEVEL 3

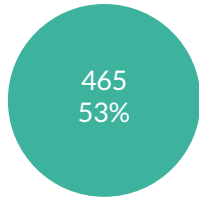
229	30%
-----	-----

LEVEL 4

173	23%
-----	-----

MALE

PROFICIENT



TOTAL TESTED: 876

LEVEL 1

168	19%
-----	-----

LEVEL 2

243	28%
-----	-----

LEVEL 3

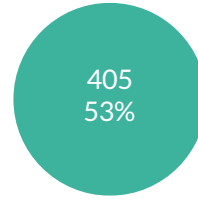
244	28%
-----	-----

LEVEL 4

221	25%
-----	-----

FEMALE

PROFICIENT



TOTAL TESTED: 769

LEVEL 1

122	16%
-----	-----

LEVEL 2

242	31%
-----	-----

LEVEL 3

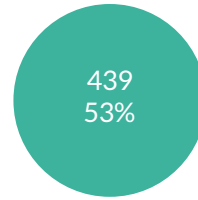
237	31%
-----	-----

LEVEL 4

168	22%
-----	-----

MALE

PROFICIENT



TOTAL TESTED: 830

LEVEL 1

147	18%
-----	-----

LEVEL 2

244	29%
-----	-----

LEVEL 3

204	25%
-----	-----

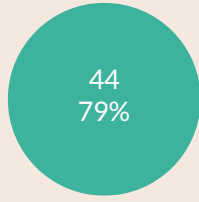
LEVEL 4

235	28%
-----	-----

# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 56

LEVEL 1



LEVEL 2



LEVEL 3

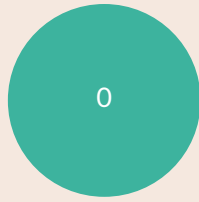


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

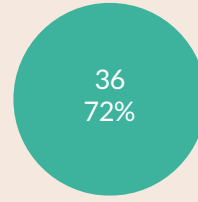


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 50

LEVEL 1



LEVEL 2



LEVEL 3

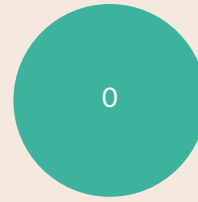


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

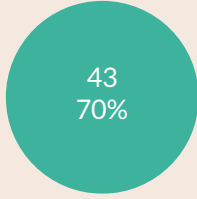


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 61

LEVEL 1



LEVEL 2



LEVEL 3

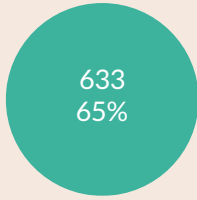


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 974

LEVEL 1



LEVEL 2



LEVEL 3

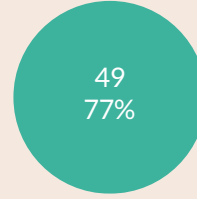


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 64

LEVEL 1



LEVEL 2



LEVEL 3

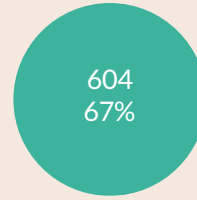


LEVEL 4



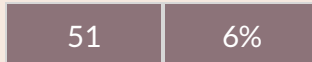
WHITE

PROFICIENT



TOTAL TESTED: 895

LEVEL 1



LEVEL 2



LEVEL 3

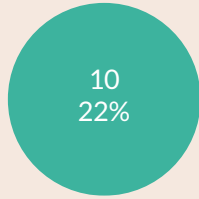


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 45

LEVEL 1



LEVEL 2



LEVEL 3

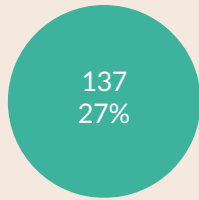


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 501

LEVEL 1



LEVEL 2



LEVEL 3

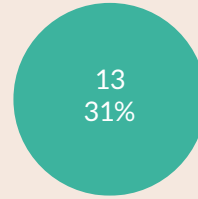


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 42

LEVEL 1



LEVEL 2



LEVEL 3

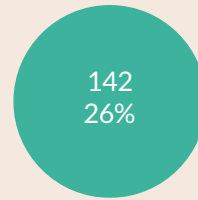


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 548

LEVEL 1



LEVEL 2



LEVEL 3



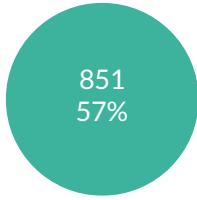
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

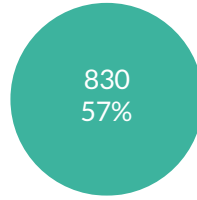


TOTAL TESTED: 1,487

LEVEL 1		LEVEL 2	
185	12%	451	30%
LEVEL 3		LEVEL 4	
462	31%	389	26%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

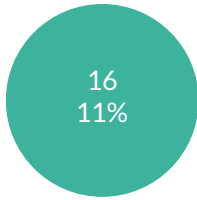


TOTAL TESTED: 1,450

LEVEL 1		LEVEL 2	
184	13%	436	30%
LEVEL 3		LEVEL 4	
433	30%	397	27%

## STUDENTS WITH DISABILITIES

PROFICIENT

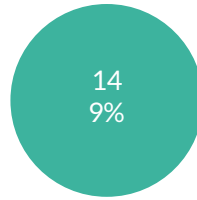


TOTAL TESTED: 150

LEVEL 1		LEVEL 2	
101	67%	33	22%
LEVEL 3		LEVEL 4	
11	7%	5	3%

## STUDENTS WITH DISABILITIES

PROFICIENT

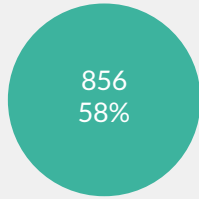


TOTAL TESTED: 149

LEVEL 1		LEVEL 2	
85	57%	50	34%
LEVEL 3		LEVEL 4	
8	5%	6	4%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,467

LEVEL 1



LEVEL 2



LEVEL 3

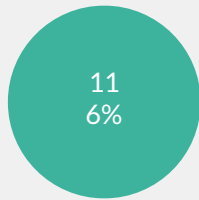


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 170

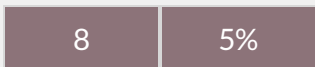
LEVEL 1



LEVEL 2



LEVEL 3

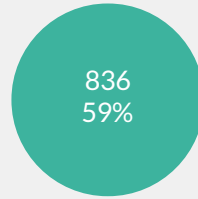


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,417

LEVEL 1



LEVEL 2



LEVEL 3

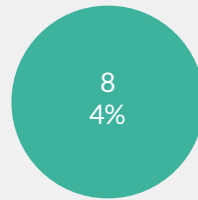


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 182

LEVEL 1



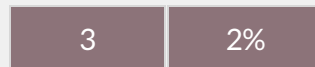
LEVEL 2



LEVEL 3

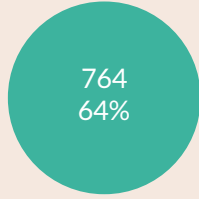


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,195

LEVEL 1

104	9%
-----	----

LEVEL 2

327	27%
-----	-----

LEVEL 3

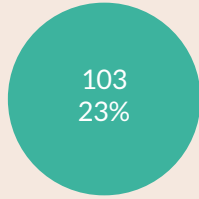
400	33%
-----	-----

LEVEL 4

364	30%
-----	-----

ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 442

LEVEL 1

182	41%
-----	-----

LEVEL 2

157	36%
-----	-----

LEVEL 3

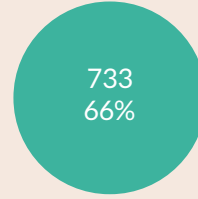
73	17%
----	-----

LEVEL 4

30	7%
----	----

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,104

LEVEL 1

82	7%
----	----

LEVEL 2

289	26%
-----	-----

LEVEL 3

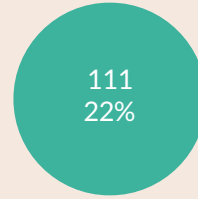
365	33%
-----	-----

LEVEL 4

368	33%
-----	-----

ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 495

LEVEL 1

187	38%
-----	-----

LEVEL 2

197	40%
-----	-----

LEVEL 3

76	15%
----	-----

LEVEL 4

35	7%
----	----



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

